A national survey of likely voters finds a fundamental difference between public opinion and the education technocrats who propose closing schools based primarily on standardized test scores.

**Voters** don’t consider standardized test scores to be a good measure of school performance or student achievement.

### Most important indicators of school quality
- **Least Indicative**
  - 16% standardized test scores
- **Most Indicative**
  - 37% curriculum & academic programs

### Most important indicators of student success
- **Least Indicative**
  - 14% standardized test scores
- **Most Indicative**
  - 45% behavior & attitude toward learning

- **Voters** favor evaluation systems that measure how well a school helps individual students improve year to year, versus average standardized test scores.

- 73% agree
  - Independents: 75%
  - Democrats: 75%
  - Republicans: 70%

- **Voters** favor evaluating schools on multiple data points of performance, as opposed to a one-size-fits-all single factor ranking.

- Nearly 3 to 1 ratio: 65%
  - Independents: 68%
  - Democrats: 65%
  - Republicans: 62%

- 65% With children
  - 67% White
  - 61% AA
  - 57% Hisp

- 65% Without children
Voters oppose closing public schools based primarily on standardized test scores

- 78% oppose
- 77% Independents
- 83% Democrats
- 75% Republicans
- 80% with children
- 75% without children

Only 3% think closing low performing schools is the most important education issue

91% believe a formal hearing should be required before a school closes so parents can discuss the impact

- 90% Independents
- 94% Democrats
- 88% Republicans
- 61% strongly agree

Voters prefer to keep struggling schools open to help them improve versus closing them

- 83% Keep open to help improve
- 11% Close public schools

Direction of the United States

- 26% Right Direction
- 64% Wrong Track

School closure based primarily on standardized testing: **WRONG TRACK**

*McLaughlin & Associates, n=1,000 likely general election voters, November 18-21, 2016, MoE of ± 3.1%